Delivery of SACE is most often face-to-face, but may also be through MNSEC or Open Access College delivery.

Literacy, Numeracy and SACE completion are key areas for improvement with staff engaging in whole school improvement. A focus on Wellbeing and Resilience has led to the introduction of Media Studies, with a focus on establishing a Community Radio.

The Student Representative Council (SRC) run school assemblies and a variety of sporting and social events within the school and community, to fundraise money for the school and selected charities. They also participate in Governing Council.

Other Services & Activities
A wide range of extra curricular services and activities is available to students.

- Wide range of sports including basketball, bowling, golf, football, swimming and athletics
- Music, including MNSEC showcase
- TAFE SA Learning Centre is located in the Community Library
- The school offers extensive Work Experience Programmes. At Year 10 all students undertake a SACE Stage 1 Personal Learning Plan and have the opportunity to be involved in a camp in Adelaide. Year 11/12 students can undertake work experience in Adelaide.
- Student Counsellor is available to all students.
- A Pastoral Support Worker is available for support.
- An Aboriginal Educational Coordinator is available for Aboriginal students and families.
- We host a regional Special Class for students with disabilities.
- Intervention support is available

Governing Council & Decision Making
The school's Governing Council has majority parent representation on it and is involved in setting the direction for the school. Membership is open to all parents, with elections being held at the AGM each year. The Council meets twice a term. There is a Finance Sub Committee. Parents are strongly encouraged to be active participants in the school and their students' education.

For any further enquires, please contact our Governing Council Chairperson, Lawrence Heath, on 8651 2306

Peterborough High School Site Improvement Plan
Priority areas include

- Literacy / Numeracy
- Wellbeing and Resilience
- Improving SACE completion rates
- Improving Attendance

Our aim is: Learning Growth for every student, through collaboration involving staff students and parents, Peterborough endeavours to create a community working to realise the following values:

Learning and improvement: Students and staff are committed to learning. Improvement is a continual challenge and a desired outcome for all. We work with students to discover their interests, character and identity through a comprehensive Careers Education Program commencing in Year 8.

Equity: Teachers support the varied learning styles and abilities of all students. Students respect the right of other learners and teachers to engage in learning. Everyone is responsible for maintaining positive learning environments that are safe, presentable and functional.

Optimism: The school community strives to focus on positives. New experiences are met with positivity and confidence—we embrace the unknown.

Resilience: We have introduced a foundation skills program in Year 8 and developing growth mind set strategies.

Success can be gauged by rising from our errors and failures.

Celebration: Celebrating and embracing diversity and difference. Celebrating successes. Celebrating achievement in academic and extracurricular activities.

These values should underpin, guide, influence and govern all conduct, interaction and decision making within our school.

Involving:
- Students to Students
- Staff to Students
- Staff to Staff
- Staff to Community
- Students to Community
Peterborough High School and Its Community

Peterborough High School was established on its current site in 1927.

- Current enrolment is 95 with 2 students enrolled from neighbouring schools.
- There are 10 teaching staff, 9 ancillary staff, Pastoral Support Worker, Aboriginal Education Officer and a groundsman.
- The school offers a broad curriculum with an increasing access to Industry Pathway Programs through Trade Schools for the Future.
- The curriculum is delivered both face-to-face, by distance education and off site.

Peterborough developed as a ‘Railway Town’, and with the closure of the railway’s workshops the emphasis has changed to being a service town for the surrounding pastoral industry or smaller communities; tourism is also increasing in importance.

The town is about 3 hours travel from Adelaide and 1.5 hours from Port Pirie and Port Augusta.

Peterborough has facilities such as supermarket, hospital/doctor, post office, bank, Rural Transaction Centre, retail shops, hotels/motels, petrol stations, public and Catholic primary schools, high school, churches and visiting services.

Peterborough High School Facilities

The school facilities are maintained with up-to-date equipment & resources.

During 2009/2010 the Trade School for the Future and Trade Training Centre was completed, which includes an eStudio, Auto and Engineering Workshop and office area for the Apprenticeship Broker based in our school.

A new Science Centre was completed in 2011, supporting a broad range of science and maths curriculum offered in the school.

Other facilities include the Gym, Community Library, Specialist Music Area, up-graded Home Economics Facility and Oval.

The town has a swimming pool, basketball stadium and a range of other sporting facilities available for student use.

Peterborough High School and MNSEC

Peterborough High School is a founding member of Mid-North Schools Education Cooperative (MNSEC). This cooperative was formed in the early 1990’s in response to falling enrolments and the recognised need to provide as broad a curriculum as possible, particularly in the senior years. Lead schools of MNSEC are Peterborough High School, Jamestown Community School, Orroroo Area School, Booleroo Centre District School, Gladstone High School and Quorn Area School.

Using flexible delivery approaches to learning, students in each of these schools can receive curriculum delivery from teachers in other schools. Regular visits are also a feature of our delivery. Staff participate in hub groups and shared T & D activities, strengthening links between schools and allowing staff to access a broad range of expertise.

In addition to the academic aspects of the cooperative the schools participate in:
- MNSEC Athletics Carnival
- MNSEC Athletics Team
- MNSEC Swimming Carnival
- MNSEC Swimming Team
- Knockout Sports and other interschool sports exchanges
- MNSEC Formal
- MNSEC Showcase

There is also a wide range of other opportunities that are presented to students through our involvement in MNSEC.

Flinders Partnership

The Flinders Partnership was developed as part of 60 partnerships across the state at the beginning of 2014 to support building stronger links with our parents, and our local community including businesses, services, non-government and local government organisations.

Our partnership includes all government care, pre-school and school sites in Melrose, Wilmington, Booleroo, Orroroo, Peterborough and Yunta.

We are working together in partnership to improve learner achievement with higher standards being our key focus and child health and wellbeing.

Peterborough High School - Curriculum

Peterborough High School presents a broad general curriculum 8-12.

Year 8-9 curriculum covers the curriculum areas of English, German, Maths, Science, HASS, Health & PE, Arts, Design & Technology, ICT, Home Economics, Music and Media Studies.

At years 10/11/12 a broad curriculum enables all students to meet the requirements of SACE. In addition, Industry Pathway Programs are offered through the Trade School for the Future School to Work Program.

A regional special class introduced in 2011 provides focussed learning programs identified and coordinated by the Special Class/Special Education Teacher, Aboriginal Education Teacher and Student Counsellor Team.

Modified programs are negotiated and recorded on Negotiated Curriculum Plans for students with Disabilities, and Individual Learning Plans for Aboriginal Students.

Currently Peterborough hosts Cert 2 Courses in Engineering, Auto and Cert 2 Construction Pathway, delivered by TAFE SA Lecturers.

Students can also access courses in neighbouring consortium schools.

We also have students undertaking School Based Apprenticeships and Traineeships. Mr Harry Moate Apprenticeship Broker for Trade Schools for the Future, can be contacted through the school for information on School Based Apprenticeships/Traineeships.